



<p><u>Communication and Language</u></p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story."</p> <p>Talk about and understand how characters feel in stories, e.g. discuss how the pigs felt leaving their home, building their new houses, meeting the wolf.</p> <p>Retell stories using pictures/props for support</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Play lots of circle games and activities to help the children develop friendships.</p> <p>Continuing to develop a 'have a go' attitude.</p> <p>Talk about the emotions of different characters in stories, e.g. how did the little pigs feel when the wolf came?</p> <p>Learning about different ways to improve health and wellbeing by being active: running daily mile, cosmic kids yoga</p>	<p><u>Physical Development</u></p> <p>Squiggle while you wiggle activities to develop large motor movements and mark making patterns.</p> <p>Funky fingers activities to develop fine motor control: pincer grip and strengthen finger muscles.</p> <p>Support children with their toileting and hand hygiene.</p> <p>Putting on coats and taking them off</p> <p>Learning how to hold and use scissors safely to make snips in paper</p> <p>Make healthy choices about food, drink & activity</p> <p>Children helping to prepare their own healthy snack</p> <p>Talk about way we can keep our bodies healthy. Talk about the importance of exercise: daily mile, wake up shake up etc</p> <p>Daily tooth time to promote keeping our teeth healthy.</p> <p>Learning about foods which are better for our teeth.</p>	<p><u>Nursery Class</u></p> <p><u>2022/2023</u></p>  <p>Spring 1</p>
<p><u>Literacy</u></p> <p>Joins in with familiar rhymes and stories</p> <p>Identifying characters/ settings/ events in stories learning that print carries meaning and is read, in English, from left to right</p> <p>Giving meanings to the marks they make</p> <p>Pre-Phonics:</p> <p>Develop an awareness of sounds and rhythms</p> <p>Distinguish between sounds</p> <p>Body Percussion</p> <p>Experience and appreciate rhythm and rhyme Develop awareness of words that rhyme and to develop knowledge about rhyme.</p> <p>To talk about words that rhyme and to produce rhyming words.</p>	<p>Winter & Traditional Tales</p> 	<p><u>Mathematics</u></p> <p>Learning about numbers 3, 4 & 5:</p> <ul style="list-style-type: none"> -counting sets of objects, -identifying numerals -composition of number, 	
<p><u>Possible Texts</u></p> <p>Goldilocks and the Three Bears</p> <p>The Three Little Pigs</p> <p>Have you Filled a Bucket Today (PSED link)</p> <p>The Lost Penguin</p>	<p><u>Understanding of the World</u></p> <p>Comments on fictional characters in stories (books about animals) and shares similarities between characters, figures or objects (different types of animals)</p> <p>Show interest in different occupations</p>	<p><u>Expressive Arts and Design</u></p> <p>We will develop our ability to use resources and make collages and paintings.</p> <p>Draw simple people and things from memory</p> <p>Make simple models and explore different materials</p> <p>Practise using craft resources safely (glue, scissors)</p> <p>Opportunities to use senses to explore different materials, e.g. messy play, slime, foam, gloop etc.</p> <p>Learn the names of and how to play some percussion</p> <p>Role play stories in home corner, other role play areas (e.g. vet) and through small world set ups.</p> <p>We will learn songs and rhymes and join in with actions/movement.</p> <p>Opportunities to engage in pretend play in home corner/small world area and take on different roles</p> <p>Use own experiences to develop simple story lines</p>	<p><u>Enrichments</u></p> <p>Seasonal walks</p> <p>Chinese New Year</p> <p>Birthdays</p> <p>Valentine's Day</p> <p>Shrove Tuesday</p>