


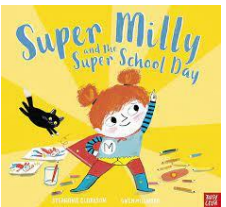


<p><u>Communication and Language</u></p> <p>We will be talking about our families – who is in our family and why they are special.</p> <p>Then we will begin to discuss The Royal Family and how they may be similar or different to ours.</p> <p>We will learn some new vocabulary and use this throughout the day and in different contexts.</p> <p>We will ask questions to find out more and use sentences to articulate our ideas.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>To begin to understand how it feels to belong (at home/at school).</p> <p>Begin to recognise and manage my own feelings.</p> <p>Consider taking care of ourselves mentally- introducing the term mental health/mindfulness.</p> <p>We will explore how everybody’s family is unique.</p>	<p><u>Physical Development</u></p> <p>Children will be encouraged to draw lines and circles using gross motor movements.</p> <p>Hold a pencil using a pincer grip (between thumb and two fingers).</p> <p>PE- Fundamental skills</p>	<p>Reception Class</p> <p>2024/2025</p>  <p>Autumn 1</p>
<p><u>Literacy</u></p> <p>With encouragement we will listen to and join in with stories and poems (one-to-one, in small groups and as a whole class).</p> <p>Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p>	 <p><small>shutterstock.com 152224157</small></p> <p><u>Learning about ourselves and the people who help us.</u></p>		<p><u>Mathematics</u></p> <p>White Rose Maths- Match & Sort -Compare Amounts Representing, comparing and composition of Numbers. Representing Numbers 1-5 One More One Less Compare size, mass and capacity Exploring Pattern Positional Language Shape Time</p>
<p><u>Key Texts</u></p> <p>Our Literacy Tree Texts:</p>   <p>Additional Texts: The Rainbow Fish Elmer Books about starting school</p>	<p><u>Understanding of the World</u></p> <p>We will explore our school and the people in school that can help us.</p> <p>We will discuss what we may find in our local area (shops, parks etc.).</p> <p>We will explore shadows and sources of light.</p> <p>We will learn about Diwali celebrations.</p> <p>We will begin to explore Autumn and seasonal change.</p>	<p><u>Expressive Arts and Design</u></p> <p>We will create self-portraits. We will look at the work of Pablo Picasso and how he used his own style to create faces.</p> <p>We will create shadow artwork.</p> <p>We will make our own bookmarks – ready to begin our reading journeys.</p> <p>We will develop our drawing skills, explore paints, use different size brushes to create different brush strokes.</p>	<p><u>Enrichments</u></p> <p>Emergency Services Visit- People Who Help Us.</p> <p>Learning Mentor Support- Calm Room/Mindfulness.</p>