Communication and Language This half term we will learn some new vocabulary related to Plants and Growing. We will explore instructional language. We will continue to build our sentence structure to articulate our ideas.	Personal, Social and EmotionalDevelopmentExplore how spending time outdoorscan be good for your mental health.Talk about how the weather (hopefully)warming up and how we can keepourselves safe e.g. sun cream/stayingcool/drinking plenty of water etc.	Physical Development Continue to develop our pincer grip to improve our letter formation. PE- fundamental skills. We will focus on throwing and catching skills.	Reception Class 2024/2025
Literacy The children will read texts about growing and changing during the season of Spring. We will look at the language associated with instructions and have a go at writing some instructions of our own. E.g. how to plant a seed.	Growing and Changing		Spring 2 <u>Mathematics</u> White Rose Maths- Counting to 9&10 Comparing numbers to 10 Number bonds to 10 3-D Shapes Spatial Awareness Patterns Measures
Key Texts   Our Literacy Tree Texts:   Fit AORDINARY   Fit AORDINARY   GARDENER   GARDENER   GARDENER   Gardinary   Additional Texts:   Jack and the Beanstalk   The Odd Egg	Understanding of the World As Spring arrives we will be exploring things that grow and look specifically at Seeds and how they grow into plants/fruits and vegetables. We will observe duckling's hatching from their eggs in our classroom and discuss new life. We will explore The Easter Story and discuss Easter celebrations.	Expressive Arts and Design We will be creating some still life drawings/sketches of different types of flowers. We will also use a range of different materials and natural resources to create our own flower garden artwork (oil pastels, flower seeds, leaves etc). We will design our own bee hives to help keep the bees safe. We will create Easter cards and Easter baskets.	Enrichments World Book Day Easter (Easter bonnet parade, Bunny Visit) Duckling Hatching Road Safety