

## English

### The Journey Home

This beautiful text explores issues of conservation and starts to explore whether we can escape the issues that endangered animals face on a day-to-day basis. Children will create a non-chronological report on an endangered animal as well as writing short persuasive pieces on why we need to save a particular endangered animal.

### The house held up by trees

Children will write descriptions about all the natural wonders of the leaves and trees. Children will use conjunctions to explain the life cycle of trees. Children will discuss the characters in the text, including what the deeper message of the book could be.

## Mathematics

### Fractions

- Recognising equal and unequal parts
- Halves
- Quarters
- Fraction problems

### Money

- Coins and notes
- Adding and subtracting money
- Problem solving using money

### Shape

- Recognising 2d and 3d shapes

### Measurement

- Using cm accurately to measure.

### Time

### Statistics

## French

Children will recall their numbers to 10 and their colours. We will also look at singular and plural nouns. Children will then have the opportunity to listen to and perform a familiar story.

## Physical Education

Children will continue to develop their skills ready for our sports day and also build on their knowledge of team games.

## Science

### Seasons

We will explore the season of Summer and how it changes our environment and weather. We will collect data to use to compare future seasons.

### Living things and their habitats

After recapping on our previous habitats learning we will begin to look at mini-beasts. We will explore food chains and create basic food chains for some known British animals.



# Year 1/2 Summer 2

## Computing

The children will write a basic story with illustrations and turn this into an animated story using coding. They will learn about conditional language, repeat loops and debugging.

## Design and Technology

### Making a moving monster

Children will identify the correct terms for levers, linkages and pivots. Children will then design a monster suitable for children and evaluate their design. Finally, they will select and assemble their materials to create a moving monster toy.

## History

### Inspirational Women

We will look at the topics we have studied so far and place these on a timeline. Within our History lessons we will be recapping key terms such as past and present. The children will then learn about inspiration women from history-Florence Nightingale and Mary Seacole, looking at the things they did that have changed the way in which we live today. We will explore what life was like for those women during that time and compare this to us today.

## PSHE

### Economic wellbeing

Children will be able to explain where adults get money from and differentiate between wants and needs. They will recognise that saving might be necessary to buy the things we want and explain that banks are a safe place to keep money safe.

### Transition

Opportunities will be provided for children to meet their new teacher for September and stories shared about change and how we can deal with this.

## Music

This half term we will be joined by Ms Walton (Music teacher) who will support the children's understanding of musical notation and composing their own music.

## Reading and Phonics

Children will have daily phonics lessons looking closely at sounds and how to read and write these in words. Children are now in set phonics and reading groups daily.