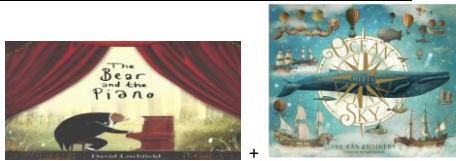


English :The bear and the piano+ Ocean meets sky



In our unit on the “Bear and the piano” we will develop our technique in writing a postcard: from the bear to his family and friends back home- telling them all about America!

Following this, we will read “Ocean meets Sky” by the Fan Brothers. We will write a character description about Grandpa and then write in the 1st person- reliving his incredible adventure on the seas!

Continuous:

Speaking and listening, reading, writing, spelling (including phonics), punctuation, grammar and joined handwriting.

History: Toys through time

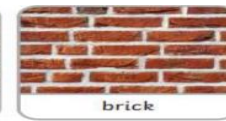


We will discuss their favourite toy using language related to the past and ask questions about toys in the past. We will make comparisons between toys in the past and present as well as sequence artefacts from different periods of time and describe how they have changed.

Science : MATERIALS



paper



brick



fabric



water



glass



stone

We will continue to describe the properties of everyday materials. We will compare and group together a variety of everyday materials on the basis of their simple physical properties.

We will continue our focus on the seasons and complete a seasonal learning walk. What can we see in our schoolgrounds that show signs of summer? What climate / light changes have we noticed?



**Year 2
Summer 2**

Creative Opportunities

Sports day

Visit to the Liverpool Catholic Cathedral to perform!



Initial focus: **Number: New focus :Division ÷**

+ revision and problem solving

- Recall and use multiplication and division facts for the 2, 5 and 10 and 3 x multiplication tables. We will also introduce the 4 x table and 6 x table
- We will learn how to GROUP and SHARE and use the \div symbol
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (\div) and equals(=) signs
- Work with practical equipment first, moving on to abstract (pictures)

Consolidate and practice addition, subtraction methods.

TOPIC MATHS- Position and direction + money

Direction involves describing how something moves, for example forwards, backwards or in a full or half turn. In year 2, your child will learn how to order and arrange objects in patterns and sequences.

PSHE - Transition

We will be focussing on transition. These lessons will help them with their transition to Year 3, and the changes that may come with this move.

DT: Fruit and vegetables

We will be making our own smoothies! We will describe fruits and vegetables and explain why they are a fruit or a vegetable, as well as identifying where they grow. We will then be able to prepare own fruits and vegetable to make our smoothies.

MFL- French

Mr Biscuit.

We will look at parts of the body, numbers and colours!

Year 2

Thank you for being so amazing all year as we head into our final half-term. We appreciate all the hard work you have done!

RE- We will continue looking at special places and have quiet reflecting time as a class.

PE Games We will learn lots of new skills.

Computing across the curriculum!

My friend the robot

Music

We will continue our singing and music lessons – led by teachers of the Liverpool Catholic Cathedral.