

## English

### The Bear under the stairs

Children will use the text to write their own narratives. Children will learn how to use commands, conjunctions and use questions in their narratives. The children will begin to read their writing to check it makes sense.

### The Minpins

Children will begin by engaging in the themes of the story by talking about danger, imagining gruesome consequences if they don't follow instructions! They then go on to read and explore The Minpins and create character descriptions, retellings and eventually writing a new chapter.

## Mathematics

### Place Value

- Numbers to 20
- Count objects to 100 by making 10's
- Recognise tens and ones
- Use a place value chart
- Write numbers
- Write 10's on a number line
- Estimate on a number line
- Compare objects
- compare numbers
- Order objects and numbers
- Count in 2's, 3's 5's and 10's

### Addition and subtraction

We will begin with our number bonds before adding in different ways

## French

The children will learn how to greet people, say their name and take part in a simple question. We will revisit counting our numbers 1 - 10.

## Physical Education

Children will learn how to lift, carry and use apparatus safely, travel in different ways and they will learn how to attack, defend and shoot.

## Science

### Seasons

We will explore the season of Autumn and how it changes our environment and weather. We will collect data to use to compare future seasons.

### Living things and their habitats

We will explore living and dead habitats looking closely at mini beasts in our own bug hotel. We will also look at food chains and collect information in order to compare habitats in autumn to habitats in summer.



# Year 2 Autumn 1

## Computing

Pupils will learn about changes to communication over the last few decades to a form that is now instant.

## Music

Children will learn how to follow beats and rhythm with claps.

## Art and Design

Using storybook illustrations as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add details to drawings.

## Geography

During the first term the children will develop their geographical knowledge and skills. We will study Huyton through looking at and creating maps, in particular sketch maps and explore our local area by completing field work. Finally we will learn about compass points and how to use them accurately.

## Religious Education and World Views

In Religious Education and World Views we will be looking at family and friends. We will look at the term belonging and what it means to the children. We will explore Hinduism and their values of family and friends and experience the culture of Hinduism and compare it to our own.

## PSHE

Children will learn that different families are made up of different people. Consider what friends may be thinking and feeling in different situations, recognise some issues that may occur in friendships, and they may need an adult to help resolve. Explore what a gender stereotype is.

## Reading and Phonics

Children will have daily phonics lessons looking closely at sounds and how to read and write these in words. Children will have opportunities to read with an adult during the week, reading in phonics and a guided read. This will help to develop fluency.