

## English

Cinderella of the Nile by Beverly Naidoo and Marjan Vafaeian  
Short news report  
Own version of a traditional tale

The First Drawing by Mordicai Gerstein  
Character description  
Diary entry  
Recount

Guided reading  
Fortunately, the milk By Neil Gaiman  
Fantasy story

## Mathematics

Multiplication and Division  
Choose an appropriate strategy to solve a calculation based upon the numbers involved  
Understand that division is the inverse of multiplication and vice versa.  
Understand division as sharing and grouping and use each appropriately.  
Continue strategies for 3, 4 and 8 times tables.  
Daily revision of basic skills (morning work)

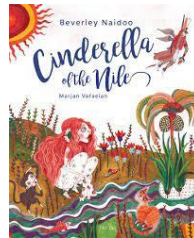
Geometry- Shape  
Turns and angles, right angles, compare angles.  
Measure and draw accurately, horizontal and vertical, parallel and perpendicular lines,  
recognise and describe 2D shapes, draw polygons, recognise and describe 3D shapes.

## Science

Forces and Magnets  
Compare how things move on different surfaces.  
Notice that some forces need contact between 2 objects but magnetic forces can act at a distance.  
Observe how magnets attract and repel each other and attract some materials and not others.



Year 3  
Spring 2



## PSHE

Safety and the changing body - influences  
Citizenship  
Everybody's welcome

## Visits/Creative Opportunities

Singing lessons with Liverpool Cathedral  
Archaeologist Visit - Dr Hill

## History

Stone Age to Iron Age

Children will investigate life in Britain from the Mesolithic period to the Iron Age.

## Computing- Digital Literacy

Online Detectives  
Children will learn advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges.

## Art

Craft and design  
Fabric of nature  
This unit teaches children how to create patterned textile designs inspired by the rainforest.

## PE

Hockey  
Basketball

## French

Animals, Carnival - numbers 1-15,  
writing the date

## Music

Singing lessons with Liverpool Cathedral